

new english file intermediate photocopiable test 4 Online PDF

Introduction to the New English File Intermediate Photocopiable Test 4

New English File Intermediate Photocopiable Test 4 is an essential resource designed to enhance the learning experience for intermediate English language students. As part of the renowned English File series, this photocopiable test offers teachers a flexible and effective way to assess students' progress, reinforce key language skills, and prepare learners for real-world communication challenges. Whether used as a review tool, homework assignment, or classroom activity, Test 4 provides a comprehensive evaluation of grammar, vocabulary, reading comprehension, listening, and speaking skills appropriate for intermediate-level students.

In the context of modern language education, photocopiable tests like this one are invaluable. They facilitate quick, easy distribution of assessment materials, promote active student engagement, and allow for tailored instruction based on assessment results. The New English File series is widely trusted for its engaging content, authentic materials, and emphasis on practical language use, making Test 4 an indispensable component of any intermediate classroom curriculum.

Overview of the Content and Structure of Test 4

Comprehensive Assessment Areas

The Photocopiable Test 4 covers a broad spectrum of language skills, ensuring a well-rounded evaluation of students' abilities. The main components include:

- Grammar and Vocabulary: Focused exercises that test understanding of intermediate grammar structures and vocabulary usage.
- Reading Comprehension: Authentic texts followed by questions designed to assess comprehension, inference skills, and vocabulary knowledge.
- Listening Skills: Audio-based exercises that evaluate students' ability to understand spoken English in various contexts.
- Speaking and Pronunciation: Activities encouraging students to practice spoken English, pronunciation, and fluency.
- Writing Tasks: Prompts that develop coherence, vocabulary, and grammatical accuracy in written English.

Test Structure Breakdown

The test is typically divided into sections, each targeting specific skills:

- Part 1: Grammar and Vocabulary
 - Fill-in-the-blanks
 - Multiple-choice questions
 - Sentence transformation exercises
- Part 2: Reading Comprehension
 - Reading a short article or story
 - Answering comprehension questions
 - Vocabulary matching
- Part 3: Listening
 - Listening to an audio recording
 - Multiple-choice questions based on the audio
 - Note-taking exercises
- Part 4: Speaking and Pronunciation
 - Role-plays
 - Personal questions
 - Pronunciation drills
- Part 5: Writing
 - Short essay or paragraph writing

- Sentence completion tasks

This structure ensures a balanced and thorough assessment, providing teachers with detailed insights into individual and class-wide strengths and weaknesses.

Benefits of Using Photocopiable Tests in Language Learning

Flexibility and Convenience

Photocopiable tests like Test 4 offer unparalleled flexibility. Teachers can easily adapt the test to suit different class sizes, time constraints, and learning objectives. They can:

- Use the test as a quick formative assessment or a more formal summative exam.
- Modify or supplement questions to target specific areas where students need extra practice.
- Distribute the test during lessons, as homework, or for revision purposes.

Reinforcement of Learning

Regular testing helps reinforce new language concepts, solidify vocabulary, and improve retention. The photocopiable format makes it easy to revisit and reuse portions of the test for ongoing review.

Assessment and Feedback

The test provides immediate feedback for both students and teachers. Teachers can identify areas requiring further instruction, while students gain insight into their own progress and areas to improve.

Cost-Effectiveness

Instead of purchasing multiple tests or resources, photocopiable materials allow for multiple uses from one set of prepared materials, making them a cost-effective choice for schools and language centers.

How to Effectively Use Test 4 in Your Classroom

Preparation Tips

- Review the Test Content: Familiarize yourself with the questions and exercises to guide students effectively.

- Pre-Teach Vocabulary: Highlight key vocabulary that might pose difficulties.
- Set Clear Instructions: Ensure students understand the test format and expectations.

During the Test

- Create a Conducive Environment: Minimize distractions and allocate sufficient time.
- Monitor Progress: Offer support if necessary, but avoid giving away answers.
- Encourage Authentic Responses: Promote honest effort and confidence.

Post-Test Activities

- Provide Feedback: Use answer keys to review results with students.
- Identify Common Errors: Focus future lessons on problematic areas.
- Use Results for Differentiation: Tailor subsequent activities to address specific student needs.

Additional Resources and Support Materials

Answer Keys and Teachers' Notes

Most photocopiable tests, including Test 4, come with comprehensive answer keys and teachers' notes. These resources facilitate efficient grading and help in understanding common student errors.

Supplementary Practice Materials

To reinforce learning, teachers can supplement Test 4 with additional exercises, online activities, or classroom games aligned with the test content.

Digital Versions and Online Access

Many publishers now offer digital versions of photocopiable tests, allowing for easy distribution via email or learning platforms, enhancing accessibility and interactivity.

Conclusion: Why Choose the New English File Intermediate Photocopiable Test 4?

The **New English File Intermediate Photocopiable Test 4** stands out as a versatile and comprehensive tool for language teachers aiming to evaluate and improve their students' English skills. Its thoughtfully designed structure, authentic content, and ease of use make it an ideal resource for classroom assessment, revision, and practice. By integrating this test into your teaching

routine, you can foster a more engaging, effective, and targeted learning environment, ultimately helping students achieve their language proficiency goals with confidence.

Whether you are a seasoned educator or new to teaching English, leveraging photocopiable tests like Test 4 ensures that assessment remains manageable, meaningful, and aligned with your instructional objectives. Embrace the power of well-structured, authentic assessment tools to support your students' journey toward English mastery.

New English File Intermediate Photocopiable Test 4 is a valuable resource for both teachers and students aiming to solidify their language skills at the intermediate level. Designed to complement the English File series, Test 4 offers a comprehensive assessment covering various language competencies, including vocabulary, grammar, reading, listening, and speaking. This photocopiable test is particularly popular among educators seeking flexible, ready-to-use materials that can be easily adapted to different classroom settings, enhancing learner engagement and progress.

The Significance of Using Photocopiable Tests in Language Learning

Photocopiable tests like New English File Intermediate Photocopiable Test 4 serve as practical tools for formative assessment. They allow teachers to:

- Track student progress over time
- Identify areas of weakness and tailor instruction accordingly
- Encourage self-assessment and autonomous learning
- Create a varied and dynamic classroom environment

For students, these tests offer an opportunity to practice under exam conditions, build confidence, and reinforce learning. The flexibility and ease of reproduction make photocopiable resources a staple in language teaching.

Overview of Test 4 Structure and Content

New English File Intermediate Photocopiable Test 4 typically encompasses the following sections:

- Listening Comprehension
- Reading Comprehension
- Use of English (Grammar and Vocabulary)
- Writing Tasks
- Speaking (Optional / Teacher-led activities)

Each part is designed to evaluate specific language skills, ensuring a balanced assessment that mirrors real-life communication demands.

In-Depth Breakdown of Each Section

Listening Comprehension

Purpose: To assess students' ability to understand spoken English in various contexts.

Features:

- Short dialogues, monologues, or interviews
- Multiple-choice questions or matching exercises
- Realistic audio recordings with diverse accents

Tips for Teachers:

- Play the audio twice if necessary
- Focus on key details and overall gist
- Use pre-listening questions to activate prior knowledge

Sample Tasks:

- Listening to a conversation about travel plans and answering questions about dates and destinations
- Identifying the speaker's opinion in a short monologue

Reading Comprehension

Purpose: To evaluate understanding of written texts, including gist, detail, and inference.

Features:

- Texts about social issues, articles, or stories
- Multiple-choice, true/false, or short-answer questions
- Vocabulary in context exercises

Tips for Teachers:

- Encourage skimming and scanning strategies
- Highlight key vocabulary before reading
- Discuss the main idea after completing the task

Sample Tasks:

- Reading an article about environmental conservation and answering comprehension questions
- Matching headings to paragraphs

Use of English (Grammar and Vocabulary)

Purpose: To test grammatical accuracy and lexical resource.

Features:

- Gap-fill exercises with missing words
- Sentence transformation tasks
- Multiple-choice questions on grammar points such as tenses, modals, and prepositions
- Vocabulary exercises focusing on synonyms, collocations, and phrasal verbs

Tips for Teachers:

- Focus on common mistakes students make
- Use this section to review challenging grammar points
- Encourage students to justify their choices

Sample Tasks:

- Complete sentences with the correct form of the verb
- Choose the correct preposition in a sentence

Writing Tasks

Purpose: To assess productive skills and coherence in written English.

Features:

- Short essays, emails, or reports
- Prompts related to daily life, personal experiences, or opinions

Tips for Teachers:

- Emphasize structure and coherence
- Use model answers for comparison
- Provide vocabulary prompts to aid expression

Sample Tasks:

- Write a formal email requesting information about a course
- Describe a memorable holiday

Speaking (Optional / Teacher-led activities)

While photocopiable tests primarily focus on written and receptive skills, teachers can incorporate speaking activities based on test prompts or images.

Activities:

- Role-plays based on the listening or reading topics
- Expressing opinions related to test themes
- Partner discussions to develop fluency

Effective Strategies for Teachers Using Photocopiable Tests

- Pre-Assessment Preparation:
 - Review the test content beforehand
 - Identify key language points and potential difficulties
 - Prepare additional activities or vocabulary support

- Adaptation and Flexibility:

- Modify tasks to suit your class level
- Use parts of the test as warm-up or extension activities
- Incorporate visual aids or multimedia for listening and speaking parts

- Feedback and Reflection:

- Provide detailed feedback on students' performances
- Use results to inform future lesson planning
- Encourage self-assessment and peer review

- Assessment for Progress:

- Use the test periodically to monitor improvement
- Celebrate successes to motivate learners
- Address persistent weaknesses through targeted practice

Tips for Students Taking the Test

- Manage your time: Allocate specific minutes to each section to avoid rushing.
- Read instructions carefully: Ensure understanding of what each task requires.
- Practice regularly: Use photocopiable tests to simulate exam conditions.
- Review vocabulary and grammar: Reinforce key language points beforehand.
- Stay calm and confident: Trust your preparation and focus on doing your best.

Final Thoughts: Maximizing the Benefits of New English File Intermediate Photocopiable Test 4

Using photocopiable tests like Test 4 from the English File series offers a practical and effective way to reinforce learning at the intermediate level. When integrated thoughtfully into your teaching or study routine, these tests can help identify strengths, pinpoint areas for improvement, and build confidence in using English in real-world contexts.

Remember, the goal is not only to prepare for exams but to develop overall language competence. Combining photocopiable assessments with interactive activities, authentic materials, and regular

feedback creates a rich learning environment that motivates students and fosters lasting language skills.

Whether you're a teacher aiming to diversify your assessment tools or a learner seeking structured practice, New English File Intermediate Photocopiable Test 4 serves as an excellent resource to achieve your educational goals.

QuestionAnswer What skills are assessed in the photocopiable test 4 of the New English File Intermediate level? The test assesses reading, listening, grammar, vocabulary, and writing skills to evaluate overall language proficiency at the intermediate level. How can I effectively prepare for the photocopiable test 4 in New English File Intermediate? Review previous units, practice grammar and vocabulary exercises, complete sample tests, and focus on improving your listening and reading comprehension skills. Are there answer keys available for the photocopiable test 4 of New English File Intermediate? Yes, teacher's editions and accompanying resources typically include answer keys to facilitate correction and self-assessment. Can the photocopiable test 4 be used for online or remote learning environments? Yes, photocopiable tests can be adapted for online use by digitalizing the material or sharing through virtual classrooms, making them suitable for remote learning. What are the common topics covered in the New English File Intermediate photocopiable test 4? Topics often include everyday situations, travel, health, work, and social interactions, reflecting real-life contexts to test practical language use. Is the photocopiable test 4 suitable for assessment purposes in classrooms? Yes, it provides a comprehensive evaluation of students' progress and can be used as a formal or informal assessment tool. How long does it typically take to complete the photocopiable test 4 in New English File Intermediate? The test usually takes around 45 to 60 minutes, depending on the students' proficiency and test-taking speed. Are there modifications available for the photocopiable test 4 to cater to different learner needs? Some teachers adapt the test to better suit individual learners, such as providing extra time, simplifying instructions, or focusing on specific sections. Where can I find additional practice materials related to New English File Intermediate photocopiable tests? Additional resources are available through the official Student Book, Teacher's Book, online platforms, and authorized educational websites. How can I best utilize the results of photocopiable test 4 to improve student learning? Analyze students' performance to identify strengths and weaknesses, then tailor future lessons and practice activities to address areas needing improvement.

Related keywords: English File, Intermediate, photocopiable, test, practice test, language learning, exam preparation, student resources, classroom activities, English practice

New English File Intermediate Photocopiable Key

Understanding the New English File Intermediate Photocopiable Key

Introduction to the Resource

The **New English File Intermediate Photocopiable Key** is an essential resource designed for teachers and educators working with intermediate-level learners. It provides comprehensive answer keys for the photocopiable exercises found within the New English File Intermediate Student Book and Workbook. This resource aims to streamline the teaching process, facilitate self-assessment, and ensure accurate correction of student work. By offering ready-made solutions, it allows teachers to focus more on pedagogical strategies and student engagement, ultimately enhancing the learning experience.

Features of the Photocopiable Key

The Photocopiable Key comes with several features tailored to meet the needs of modern language classrooms:

- Clear and precise answer keys for all exercises
- Alignment with the latest edition of the New English File Intermediate series
- Includes both grammar, vocabulary, and skills-based exercises
- Easy-to-use format for quick reference during lessons
- Supplementary photocopiable activities for extra practice

Benefits of Using the Photocopiable Key

1. Time Efficiency

One of the main advantages of utilizing the Photocopiable Key is the significant saving of time during lesson planning and correction. Teachers no longer need to spend valuable minutes working out answers or creating answer sheets, allowing more focus on interactive activities and personalized instruction.

2. Consistency and Accuracy

Using the official answer keys guarantees that corrections are consistent with the intended learning outcomes. This consistency helps maintain high standards in assessment and provides students with reliable feedback on their progress.

3. Enhanced Student Self-Assessment

Photocopiable answer keys enable students to check their answers independently, promoting autonomous learning. When students have access to correct solutions, they can identify their mistakes and understand the correct usage or answer more effectively.

4. Support for Differentiated Instruction

The resource allows teachers to tailor activities according to different student needs. For example, teachers can assign additional practice with photocopiable activities or use the answer keys for quick assessment of comprehension.

Integration into Classroom Practice

Using the Photocopiable Key During Lessons

Teachers can incorporate the Photocopiable Key into their lessons in various ways:

- **Immediate Feedback:** After student exercises, teachers can quickly verify answers using the key and provide instant feedback.
- **Peer Correction:** Students can work in pairs or groups to compare answers with the key, fostering collaborative learning.
- **Homework and Self-Study:** The answer key can be shared for self-assessment activities outside the classroom.

Creating Additional Practice Materials

The photocopiable component often includes extra exercises that teachers can duplicate and distribute. These activities can be used for reinforcement or extension tasks, ensuring students have ample practice to consolidate their skills.

Strategies for Effective Use of the Photocopiable Key

Preparation and Familiarization

Before implementing the photocopiable resources in class, teachers should thoroughly familiarize themselves with the answer key. This ensures smooth correction and helps in anticipating common errors or misconceptions.

Encouraging Student Autonomy

By allowing students to use the answer key for self-assessment, teachers foster independence. To

maximize benefits, teachers can guide students on how to interpret answers and analyze their mistakes critically.

Balancing Correction and Feedback

While the answer key is an invaluable tool, it should complement, not replace, personalized feedback. Teachers should provide additional explanations and encouragement to support student learning at each stage.

Limitations and Considerations

Dependence on the Answer Key

Over-reliance on photocopiable answer keys may hinder the development of critical thinking and problem-solving skills. Teachers should ensure that answer keys are used as a supplement to active teaching rather than the sole correction method.

Alignment with Learning Goals

It's essential to ensure that exercises and their answers align with the specific learning objectives of the course. Teachers should review the materials to confirm they meet their students' needs.

Updating and Customization

While the Photocopiable Key offers standard solutions, teachers may need to adapt or modify exercises to better suit their classroom context. Customization ensures relevance and engagement.

How to Access the New English File Intermediate Photocopiable Key

Official Publisher Resources

- Purchasing as part of the Teacher's Pack or supplementary materials from Oxford University Press
- Accessing via authorized online platforms or digital resource portals
- Requesting printed copies through authorized bookstores or educational suppliers

Digital vs. Print Formats

The Photocopiable Key is available in both printed and digital formats, providing flexibility for different teaching environments. Digital versions are often downloadable PDFs, facilitating quick

printing and distribution.

Conclusion: Maximizing the Potential of the Photocopiable Key

The **New English File Intermediate Photocopiable Key** is a powerful asset for language teachers aiming to streamline their correction process and enhance student learning. By understanding its features, benefits, and best practices for implementation, educators can leverage this resource to create engaging, effective, and efficient lessons. As with any teaching tool, it should be used thoughtfully, complemented with personalized feedback and active teaching strategies to foster a comprehensive language learning experience.

New English File Intermediate Photocopiable Key: An Essential Resource for Language Educators

The New English File Intermediate Photocopiable Key has rapidly become an indispensable resource for English language teachers seeking to reinforce their students' learning and ensure effective comprehension of the curriculum. As part of the acclaimed New English File series, this photocopiable key offers teachers a comprehensive, flexible, and practical tool designed to complement classroom instruction, facilitate independent practice, and enhance assessment procedures. In this review, we will explore the features, benefits, and pedagogical value of this resource in detail, providing educators with a thorough understanding of its potential impact on language instruction.

Overview of the New English File Series

Background and Pedagogical Approach

The New English File series, developed by Oxford University Press, is renowned for its engaging content, balanced focus on language skills, and adaptable teaching methodology. Targeted at various proficiency levels, the series emphasizes communicative competence, integrating grammar, vocabulary, pronunciation, and real-world language use.

The Intermediate level, specifically, aims to consolidate foundational skills while introducing more complex language structures and vocabulary. The series employs a variety of multimedia resources, including textbooks, workbooks, audio and video materials, and photocopiable resources, to cater to diverse learning styles.

Role of Photocopiable Materials in Language Teaching

Photocopiable resources serve as versatile tools allowing teachers to customize lessons and reinforce learning outside the core textbook. They enable the creation of supplementary exercises, homework assignments, or assessment tasks, thereby enriching the learning experience. The

photocopiable key, in particular, provides the answers and guidance necessary for self-assessment and independent practice.

Features of the New English File Intermediate Photocopiable Key

Comprehensive Answer Key

At its core, the Photocopiable Key offers precise, detailed answers to all exercises included in the corresponding student book. This includes:

- Correct responses to grammar and vocabulary exercises
- Sample answers for writing tasks
- Transcriptions for listening activities
- Suggested responses for speaking exercises

Having access to these answers ensures teachers can efficiently evaluate student work, provide accurate feedback, and plan subsequent lessons effectively.

Additional Teaching Resources

Beyond simple answer keys, this resource provides:

- Suggested classroom activities linked to the exercises
- Tips for correcting common errors
- Extension activities for advanced students
- Ideas for differentiation to cater to diverse learner needs

Such features enable teachers to maximize the utility of the photocopiable material, transforming it into a flexible teaching aid.

Printable Worksheets and Practice Activities

The photocopiable key often includes ready-to-print worksheets that can be directly used or adapted for classroom or homework purposes. These worksheets are designed to:

- Reinforce vocabulary and grammar points
- Provide extra listening and speaking practice
- Offer contextually relevant reading exercises

- Support writing development

The ability to easily reproduce high-quality materials saves teachers time and effort while maintaining consistency across lessons.

Alignment with Curriculum and Assessment Standards

The Photocopiable Key is structured to align closely with the learning objectives of the Intermediate level curriculum. It incorporates activities that promote:

- Communicative competence
- Critical thinking
- Cultural awareness
- Exam preparation skills

Additionally, the resource supports formative assessment by helping teachers monitor progress and identify areas for improvement.

Pedagogical Benefits of the Photocopiable Key

Enhancing Student Engagement and Autonomy

By providing varied and interactive practice opportunities, the photocopiable materials encourage active participation. Students can work independently or collaboratively, fostering a sense of ownership over their learning. The availability of answer keys also allows students to self-correct and reflect on their progress, cultivating autonomous learning habits.

Supporting Differentiated Instruction

Every classroom comprises learners with different abilities and learning styles. The photocopiable resources enable teachers to tailor activities to suit individual needs, offering additional challenges for advanced students or simplified tasks for those requiring extra support. This flexibility ensures inclusive teaching that addresses diverse learner profiles.

Facilitating Formative and Summative Assessment

Regular practice with photocopiable activities provides valuable data on student understanding. Teachers can use these exercises to gauge comprehension, identify misconceptions, and adapt instruction accordingly. The answer key streamlines grading and feedback, making assessment more efficient.

Time Efficiency and Classroom Management

Preparing supplementary materials can be time-consuming. The photocopiable key simplifies this process, allowing teachers to focus more on interactive and communicative activities. Quick access to ready-made worksheets and answers enhances classroom flow and maximizes instructional time.

Integration with Technology and Blended Learning

Digital Accessibility

In an increasingly digital educational environment, the photocopiable key often comes with digital versions compatible with interactive whiteboards, learning management systems, and online platforms. This integration supports blended learning models by providing:

- Editable worksheets
- Interactive exercises
- Audio and video links

Such features expand the resource's applicability beyond traditional print-based activities.

Encouraging Independent and Remote Learning

With the rise of remote education, photocopiable materials can be easily shared electronically, enabling students to practice independently outside classroom hours. The answer key helps facilitate self-assessment and promotes autonomous learning in online or hybrid settings.

Limitations and Considerations

Potential Over-Reliance on Answer Keys

While photocopiable keys are valuable, teachers must be cautious not to depend solely on them. Excessive focus on answer correction can limit opportunities for creative expression and communicative practice. It is essential to balance worksheet activities with authentic speaking, listening, and writing tasks.

Need for Contextual Adaptation

Pre-prepared worksheets may sometimes lack contextual relevance for specific student groups. Teachers should consider adapting or supplementing these materials to better reflect learners' interests, cultural backgrounds, and real-life language use.

Copyright and Usage Restrictions

While photocopiable resources are designed for classroom use, there are often restrictions regarding their duplication. Teachers should ensure they adhere to licensing agreements to avoid legal issues.

Conclusion: A Valuable Asset for Modern Language Teaching

The New English File Intermediate Photocopiable Key stands out as a comprehensive and practical resource that enhances the teaching and learning process. Its detailed answer guides, supplementary activities, and alignment with curriculum standards make it a trusted tool for educators aiming to deliver engaging, effective, and differentiated instruction. When used judiciously within a balanced pedagogical approach, this photocopiable key can significantly contribute to students' language development, confidence, and autonomy.

In an era where efficiency and adaptability are paramount, the resource offers teachers the means to streamline lesson planning, assess progress accurately, and provide varied practice opportunities. As part of the broader New English File series, it complements other multimedia and print materials, creating a cohesive and dynamic learning environment. Ultimately, the New English File Intermediate Photocopiable Key is not merely an answer sheet but a catalyst for thoughtful, responsive, and student-centered teaching.

Question What is the 'New English File Intermediate Photocopiable Key' used for? It is a supplementary resource that provides answer keys for the photocopiable exercises in the New English File Intermediate Student Book, allowing teachers to easily check students' work. **Can I use the photocopiable key for classroom assessment?** Yes, the photocopiable key helps teachers assess students' understanding by providing correct answers to exercises, making it useful for classroom testing and review. **Is the 'New English File Intermediate Photocopiable Key' available for digital download?** Typically, the photocopiable key is provided as a printed or digital resource to authorized teachers, but availability may vary depending on the publisher's distribution policies. **How do I use the photocopiable key effectively in my classes?** Use it to quickly check students' answers during or after exercises, facilitate peer correction, and provide immediate feedback to enhance learning outcomes. **Is the photocopiable key compatible with the latest edition of the New English File Intermediate?** Yes, the photocopiable key is designed to match the specific edition of the Student Book, ensuring alignment with the exercises and content. **Are there any restrictions on copying pages from the photocopiable key?** Yes, typically, the photocopiable key is for classroom use only and copying is limited to the number of students in your class, respecting copyright laws. **Does the photocopiable key include answer keys for all exercises in the Student Book?** It generally includes answer keys for most exercises, but it's advisable to check the specific contents to ensure it covers all relevant activities. **Can students access the photocopiable key directly?** No, the photocopiable key is intended for teachers' use to facilitate instruction; students should not have

direct access to it. Where can I purchase or access the 'New English File Intermediate Photocopiable Key'? You can purchase it through authorized educational publishers, online bookstores, or through the publisher's official website, often as part of teacher resource packages. Are there online platforms that provide digital versions of the photocopiable key? Some platforms may offer digital access to the photocopiable resources, but always ensure you are obtaining them from legitimate sources authorized by the publisher.

Related keywords: English File, Intermediate, photocopiable, key, teacher's resource, workbook, student book, language learning, ESL, exam preparation

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