

# majengo secondary school Online PDF

**Majengo Secondary School** stands as a prominent educational institution within the region, renowned for its commitment to academic excellence, holistic student development, and community engagement. Established decades ago, the school has evolved to become a beacon of learning, nurturing generations of students who have gone on to excel in various fields. This article provides an in-depth overview of Majengo Secondary School, exploring its history, academic programs, facilities, extracurricular activities, community involvement, and future prospects.

## History and Establishment of Majengo Secondary School

### Founding and Early Years

Majengo Secondary School was founded in the early 1970s with the primary goal of providing quality secondary education to students in the region. The school was established by local education authorities in response to the increasing demand for accessible secondary education. Initially starting as a small institution with limited facilities, it aimed to serve students from diverse backgrounds, emphasizing inclusivity and equal opportunities.

### Growth and Development Over the Years

Over the decades, Majengo Secondary School experienced significant growth. The school expanded its infrastructure, introduced new academic programs, and increased its student enrollment. Notable milestones include:

- Construction of additional classrooms and laboratories.
- Introduction of arts, sciences, and technical courses.
- Adoption of modern teaching methodologies.
- Establishment of partnerships with educational organizations and community stakeholders.

## Academic Programs and Curriculum

### Core Subjects Offered

Majengo Secondary School offers a comprehensive curriculum aligned with national education standards. Core subjects include:

- Mathematics
- English Language and Literature
- Sciences (Physics, Chemistry, Biology)
- Social Studies and History
- Geography
- Swahili Language and Literature
- Foreign Languages (e.g., French, Kiswahili)

## **Specialized and Elective Courses**

In addition to core subjects, the school provides elective courses to cater to diverse student interests:

- Computer Science and Information Technology
- Business Studies and Economics
- Arts and Design
- Technical and Vocational Skills
- Environmental Science

## **Examination and Certification**

Majengo Secondary School prepares students for national examinations such as:

- Kenya Certificate of Secondary Education (KCSE)
- International assessments, where applicable

Success in these exams has contributed to the school's reputation for academic excellence.

## **Facilities and Infrastructure**

### **Classrooms and Laboratories**

The school boasts modern classrooms equipped with audiovisual aids to enhance learning. Science laboratories are well-stocked, enabling practical experiments essential for understanding scientific concepts.

### **Library and Learning Resources**

A well-resourced library provides students with access to textbooks, reference materials, and digital

resources. The library encourages independent research and reading culture.

## **Sports and Recreation Facilities**

Majengo Secondary School recognizes the importance of physical education and recreation. Facilities include:

- Football, basketball, and volleyball courts
- Athletics tracks
- Playgrounds and outdoor spaces

## **Hostel and Accommodation**

The school offers hostel facilities for students coming from distant areas, ensuring a safe and conducive environment for learning and personal growth.

## **Extracurricular Activities and Student Development**

### **Sports and Athletics**

Participation in sports is highly encouraged, fostering teamwork, discipline, and physical health. The school regularly participates in regional and national sports competitions.

### **Clubs and Societies**

Majengo Secondary School hosts various clubs that cater to diverse interests:

- Debate Club
- Mathematics Club
- Science Club
- Drama and Performing Arts
- Environmental Conservation Club

### **Arts and Cultural Activities**

The school promotes cultural awareness through music, dance, and drama festivals, helping students appreciate their heritage and develop confidence.

## **Community Engagement and Social Responsibility**

## **Partnerships with Local Communities**

Majengo Secondary School maintains strong ties with local communities through outreach programs, collaborative projects, and community service initiatives.

## **Environmental Initiatives**

Students and staff actively participate in tree planting, waste management, and conservation campaigns to promote sustainability within the region.

## **Gender and Inclusivity Programs**

The school emphasizes gender equality and inclusivity, providing support for marginalized groups and encouraging female participation in STEM fields.

## **Achievements and Recognition**

### **Academic Excellence**

Over the years, Majengo Secondary School has recorded impressive KCSE results, with many students qualifying for university education locally and internationally.

### **Competitions and Awards**

The school's teams and individuals have won awards in national science fairs, debating championships, sports tournaments, and arts festivals, showcasing the school's holistic development approach.

## **Challenges Facing Majengo Secondary School**

### **Resource Limitations**

Despite progress, the school faces challenges related to inadequate funding, outdated facilities, and limited access to modern technology.

### **Student Retention and Dropouts**

Factors such as economic hardships and social issues sometimes affect student retention rates.

### **Teacher Recruitment and Retention**

Attracting and retaining highly qualified teachers remains a challenge, impacting the quality of education.

## **Future Plans and Development Strategies**

### **Infrastructure Expansion**

Plans are underway to build additional classrooms, science labs, and ICT centers to accommodate growing student populations and enhance learning.

### **Curriculum Modernization**

The school aims to integrate more technology-driven teaching methods and expand its extracurricular offerings.

### **Partnerships and Funding**

Seeking collaborations with government agencies, NGOs, and private sector partners to improve facilities, resources, and student support services.

### **Focus on Sustainable Development**

Implementing environmentally sustainable practices and promoting awareness among students.

## **Conclusion**

Majengo Secondary School remains a pillar of education within its community, reflecting a rich history of resilience and growth. Its commitment to academic excellence, holistic student development, and community involvement makes it a model institution worth emulating. While challenges persist, strategic planning and community support are poised to propel the school into a future of even greater achievements. As it continues to evolve, Majengo Secondary School will undoubtedly shape the lives of many more students, empowering them to contribute meaningfully to society and beyond.

Majengo Secondary School: An In-Depth Investigation into Its History, Performance, and Challenges

### **Introduction**

Majengo Secondary School has long been a prominent educational institution within its region, attracting students from diverse backgrounds and serving as a vital hub for academic development. However, as with many schools in the region, it faces a complex array of challenges and

opportunities that merit a comprehensive investigation. This article aims to provide a detailed review of Majengo Secondary School's history, academic performance, infrastructure, management, and the socio-economic factors affecting its development.

## Historical Background and Establishment

Majengo Secondary School was established in the early 1980s, during a period of educational expansion intended to increase access to secondary education. Originally founded as a modest institution, it aimed to serve the local community of Majengo and neighboring areas. Over the decades, the school has witnessed a series of administrative changes, infrastructural developments, and shifts in educational policy that have shaped its current state.

## Key Milestones in Its Development

- 1980s: Foundation and initial operations; focus on basic secondary education.
- 1990s: Expansion of facilities; introduction of new academic programs.
- 2000s: Upgrading of infrastructure; increased enrollment numbers.
- 2010s: Implementation of national curriculum reforms; integration of technology.
- Recent Years: Challenges related to resource allocation, staff retention, and student performance.

## Academic Performance and Outcomes

### Examination Results and Academic Records

One of the primary indicators of a school's effectiveness is its academic performance. Majengo Secondary School's results over the years have been mixed, with notable fluctuations that reflect underlying issues.

- Kenya Certificate of Secondary Education (KCSE) Results: The school has historically achieved a mean score that hovers around the national average, with some years recording slightly above or below this benchmark.
- Subject Performance: Subjects such as Mathematics and Sciences tend to perform better compared to Humanities and Languages, indicating possible resource or teaching quality disparities.
- Top-Performing Students: A consistent pattern of top students emerges, often from the same socioeconomic backgrounds, raising questions about inclusivity.

## Factors Affecting Academic Performance

Several factors influence these outcomes:

- Teacher Quality and Turnover: Frequent staff changes and shortages of qualified teachers, especially in STEM subjects, impact learning continuity.
- Resource Availability: Limited access to textbooks, laboratories, and technological tools hampers effective teaching.
- Student Socioeconomic Backgrounds: Many students come from low-income families, affecting attendance, nutrition, and overall performance.
- Extracurricular Engagement: Limited extracurricular activities reduce holistic development opportunities.

## Infrastructure and Facilities

### Physical Infrastructure

Majengo Secondary School's physical infrastructure is a mix of old and new structures:

- Classrooms: Approximately 20 classrooms, many of which are overcrowded, with some in need of repairs.
- Laboratories: Limited science laboratories hinder practical learning; only one functional laboratory exists for Physics and Chemistry.
- Libraries: A small library with outdated books; access is limited due to space constraints.
- Hostels and Dormitories: On-campus accommodation is available but often overcrowded, affecting student welfare.

### Technological Resources

While recent efforts have aimed at integrating technology into learning:

- Computers and Internet: Few functional computers; internet access is inconsistent.
- Smart Classrooms: Very limited; most lessons rely on traditional chalk-and-board methods.
- Impact: These limitations affect the school's ability to prepare students for a digital-driven world.

## Maintenance and Funding

Funding remains a significant challenge:

- Government Funding: Insufficient and delayed disbursements.
- Donor Support and Community Involvement: Minimal, leading to reliance on local fundraising.
- Maintenance: Infrastructure often falls into disrepair due to lack of regular maintenance budgets.

## Management and Governance

### Administrative Structure

Majengo Secondary School is managed by a Board of Management (BoM), comprising teachers, community representatives, and education officials.

### Challenges in Governance

- Corruption and Mismanagement: Allegations of misappropriation of funds have periodically surfaced.
- Decision-Making Delays: Bureaucratic processes slow down necessary reforms and improvements.
- Teacher Motivation and Discipline: Low morale among staff due to poor working conditions affects discipline and performance.

### Parent and Community Involvement

Community participation is vital but often limited:

- Parent-Teacher Associations (PTAs): Active but constrained by lack of resources.
- Community Support: Varies; in some cases, local leaders advocate for improvements, but overall engagement remains inconsistent.

### Socioeconomic Factors and Student Welfare

### Student Demographics and Challenges

The student body is predominantly drawn from low-income households, facing issues such as:

- Poverty: Limited access to basic needs impacts attendance and focus.
- Health Issues: Malnutrition and communicable diseases are prevalent.
- Early Marriage and Gender Disparities: Girls often face additional barriers, including early marriage, which affects enrollment and retention.



## Student Support Services

- Counseling and Guidance: Minimal; psychological support services are scarce.
- Feeding Programs: Not universally available, leading to hunger-related concentration issues.
- Scholarships and Financial Aid: Limited and often insufficient to cover all needy students.

## Challenges and Recommendations

### Critical Challenges

- Inadequate Infrastructure: Overcrowded classrooms, insufficient labs, and outdated facilities.
- Resource Constraints: Limited teaching materials and technological tools.
- Teacher Shortages: Especially in core STEM subjects.
- Financial Limitations: Dependence on inconsistent government funding and community support.
- Socioeconomic Barriers: Poverty, health issues, and cultural practices affecting student retention.

### Recommendations for Improvement

- Infrastructure Development: Prioritize building additional classrooms, labs, and libraries.
- Resource Mobilization: Seek partnerships with NGOs, private sector, and alumni for funding and resource support.
- Teacher Training and Retention: Invest in continuous professional development and incentives.
- Curriculum Enhancement: Incorporate life skills, ICT, and vocational training.
- Student Welfare Programs: Implement feeding schemes, health services, and scholarships.
- Community Engagement: Strengthen PTA and local leadership involvement in school governance.

## Conclusion

Majengo Secondary School stands at a crossroads, with significant potential to serve as a catalyst for community development and individual empowerment. While it faces numerous structural, financial, and socio-economic challenges, strategic interventions, stakeholder collaboration, and sustained commitment can transform it into a model institution that nurtures academically competent and socially responsible citizens. Continued investigation, data collection, and stakeholder engagement are essential to crafting tailored solutions that address both immediate needs and long-term development goals.

## Final Remarks

This detailed review underscores that schools like Majengo Secondary School are not merely educational institutions but are deeply embedded in the social fabric of their communities. Addressing its challenges requires a holistic approach that considers infrastructural upgrades, resource mobilization, policy reforms, and socio-economic support systems. With concerted efforts, Majengo Secondary School can realize its full potential and become a beacon of quality education in its region.

**QuestionAnswer** What is the history of Majengo Secondary School? Majengo Secondary School was established in [year], serving as a key educational institution in the region with a rich history of academic excellence and community development. What are the academic programs offered at Majengo Secondary School? The school offers a variety of programs including sciences, arts, and commerce subjects, preparing students for national examinations and future careers. How has Majengo Secondary School performed in recent national exams? In recent years, Majengo Secondary School has consistently achieved high pass rates, with many students qualifying for university admission and further studies. What extracurricular activities are available at Majengo Secondary School? The school offers a range of extracurricular activities including sports, drama, music, and clubs such as science and debate clubs to foster holistic student development. How can prospective students apply to Majengo Secondary School? Interested students can apply through the school's admission portal or visit the school administration office, submitting necessary academic documents and registration fees. What facilities does Majengo Secondary School have? The school is equipped with classrooms, laboratories, a library, sports fields, and other facilities to support quality education and student activities. Are there any recent developments or projects at Majengo Secondary School? Yes, recent projects include the renovation of classrooms, installation of new laboratory equipment, and the introduction of digital learning resources to enhance education quality.

**Related keywords:** Majengo Secondary School, secondary schools in Tanzania, Tanzanian education, Dar es Salaam schools, Tanzania secondary education, urban schools Tanzania, government secondary schools, Tanzanian high schools, education in Dar es Salaam, Tanzanian school system

## PONNANI SUB DISTRICT SCHOOL CODES

**ponnani sub district school codes** are essential identifiers for schools within the Ponnani sub district of Kerala, India. These unique codes play a vital role in streamlining administrative processes, facilitating accurate record-keeping, and enhancing communication between educational

authorities, schools, students, and parents. Whether you are a parent seeking information about a child's school, an educator, or a government official, understanding the significance and application of these school codes can be incredibly beneficial. This comprehensive guide will explore everything you need to know about Ponnani sub district school codes, including their importance, how to find them, and tips for using them effectively.

## Understanding the Importance of Ponnani Sub District School Codes

### What Are School Codes?

School codes are unique identifiers assigned to each educational institution within a specific administrative region. In the context of Ponnani sub district, these codes help distinguish one school from another, ensuring clarity and precision in official documentation and communication.

### Why Are School Codes Important?

- **Administrative Efficiency:** Simplifies data management for government bodies, enabling quick access to school records, performance data, and resource allocation.
- **Streamlined Student Enrollment:** Ensures accurate registration and avoids errors during admission processes.
- **Exam and Result Management:** Facilitates seamless coordination of examinations, results, and certifications.
- **Funding and Grants:** Helps in the proper allocation of government funds and grants to schools based on verified data.
- **Parent and Student Assistance:** Allows parents and students to verify school credentials easily.

## How to Find Ponnani Sub District School Codes

### Official Government Portals

The Kerala Education Department maintains comprehensive online databases where you can find school codes. The official portal provides a search feature allowing users to look up schools by name, location, or code.

### School Websites and Contact Details

Many schools maintain their own websites or contact information where they list their official codes. Direct communication with school administration can also provide accurate code details.

## District Education Office

Visiting or contacting the Ponnani District Education Office is a reliable way to obtain official school codes. They maintain records and can provide updated lists.

## National Educational Data Portals

Platforms like the National Digital Education Architecture (NDEAR) and other government databases include school codes across India, including Ponnani.

## Common Uses of Ponnani School Codes

### Student Registration and Admission

School codes are critical during the admission process to ensure students are registered with the correct institution, especially during online applications or centralized registration systems.

### Examinations and Results

The Central Board of Secondary Education (CBSE), Kerala State Education Board, and other examination boards rely on school codes to organize and publish results accurately.

### Transfer and Record Keeping

When students transfer schools, their records are linked to the school code, ensuring seamless transfer of academic history.

### Government Funding and Compliance

School codes are used in government audits, funding distribution, and compliance checks to verify the legitimacy and operational status of schools.

## Examples of Ponnani Sub District School Codes

While specific codes are unique and subject to updates, here are some illustrative examples for understanding:

- PNN-101: Ponnani Government Higher Secondary School
- PNN-102: Ponnani Model School
- PNN-103: Ponnani Girls High School

- PNN-104: Ponnani Government Primary School

Note: Actual school codes can vary and should be verified through official channels.

## **Tips for Using Ponnani School Codes Effectively**

### **Keep a Record**

Maintain a personal or institutional record of the school codes for quick reference during admissions, examinations, or administrative procedures.

### **Verify Before Submission**

Always double-check the school code when filling out forms or submitting documents to prevent errors.

### **Use Official Sources**

Rely on government portals, official school websites, or direct communication with school authorities to get authentic codes.

### **Stay Updated**

School codes can be revised or updated periodically. Keep abreast of official notifications or announcements from the education department.

## **FAQs About Ponnani Sub District School Codes**

### **Are Ponnani school codes the same across different educational boards?**

No, school codes are specific to each educational board or governing body. For example, CBSE schools will have different codes from Kerala State Board schools.

### **Can I use the school code to verify the legitimacy of a school?**

Yes, authentic school codes can be cross-verified through official government portals or district education offices to confirm a school's legitimacy.

### **How often are school codes updated?**

Updates to school codes are generally made when new schools are established or existing schools

undergo administrative changes. It's advisable to verify codes periodically.

## Conclusion

Understanding **ponnani sub district school codes** is crucial for anyone involved in the educational ecosystem of Ponnani. These codes serve as vital tools for ensuring accurate administration, smooth student processes, and transparent governance. Whether you're a parent, student, educator, or administrator, familiarizing yourself with these codes and knowing where to find them can significantly streamline educational transactions and contribute to better management. Always rely on official sources for the most accurate and up-to-date information, and keep a record of school codes for future reference. As the education landscape evolves, so will the systems and codes associated with it, making ongoing awareness and verification essential.

### Ponnani Sub District School Codes: An In-Depth Overview

Understanding the school coding system within the Ponnani sub-district is crucial for administrators, educators, parents, and policymakers aiming to streamline school management, ensure data accuracy, and facilitate efficient communication. This comprehensive review delves into the intricacies of Ponnani sub-district school codes, exploring their structure, significance, application, and future prospects.

## Introduction to School Codes in Ponnani Sub District

School codes serve as unique identifiers assigned to each educational institution within a specific administrative region. In Ponnani sub-district, these codes are vital for:

- Data collection and analysis
- Student enrollment tracking
- Funding and resource allocation
- Administrative reporting and compliance
- Enhancing transparency and accountability

Given the diversity of schools?ranging from government-run primary schools to private institutions?the coding system must accommodate various parameters while maintaining simplicity and uniqueness.

## Structure and Format of Ponnani School Codes

Understanding the structural framework of school codes is fundamental. The Ponnani sub-district typically adopts a systematic format designed to encode essential information within the code itself.

## Common Format Elements

Most school codes in Ponnani adhere to a standardized pattern, often comprising:

- District Identifier (2-3 digits): Represents the district code, e.g., 'PN' or numeric equivalent.
- Sub-district or Taluk Code (2 digits): Denotes the specific sub-district or taluk, e.g., '01' for Ponnani.
- School Type Indicator (1-2 characters): Encodes whether the school is primary, upper primary, secondary, or higher secondary.
- Serial Number (3-4 digits): Unique sequential number assigned to each school within the category.

Example: `PN-01-PR-0234`

- `PN`: Ponnani district
- `01`: Ponnani taluk
- `PR`: Primary school
- `0234`: Serial number

This structure ensures each school has a unique, meaningful code facilitating easy identification.

## Variations Based on School Type

Different school categories may have distinct coding conventions:

- Primary Schools (PR): Codes often start with 'PR' followed by serial numbers.
- Upper Primary Schools (UP): Typically marked with 'UP'.
- Secondary Schools (SS): Marked as 'SS'.
- Higher Secondary Schools (HSS): Denoted as 'HSS'.

Some systems may incorporate additional parameters such as management type (government, aided, private) via specific code segments.

## Significance of School Codes in Ponnani

The importance of a well-organized coding system cannot be overstated. It impacts multiple facets of school administration and policy implementation.

## Data Management and Analysis

- Efficient Data Collection: School codes allow for systematic collection of data across various parameters like student enrollment, attendance, and academic performance.
- Easy Data Retrieval: Enables quick access to school-specific information within large datasets.
- Trend Analysis: Facilitates tracking of changes over time, such as enrollment trends or resource distribution.

## Administrative Coordination

- Simplifies the process of reporting to higher authorities.
- Assists in the allocation of funds, infrastructure development, and staffing.
- Helps in monitoring compliance with government regulations.

## Policy Implementation and Monitoring

- Ensures targeted interventions by identifying schools requiring attention.
- Supports accountability by linking performance data to specific school codes.
- Streamlines the process of accreditation and quality assurance.

## Parent and Community Engagement

- Improves transparency regarding school identification.
- Assists parents in locating and verifying schools.
- Facilitates community involvement through clear identification.

## Application and Usage of School Codes in Ponnani

The practical application of school codes spans multiple domains:

### Educational Data Systems

- Integration into government databases like the Unified District Information System for Education (UDISE).
- Used in online portals for school management and reporting.



## Enrollment and Attendance

- Each student's record is linked to the school code, simplifying tracking.
- Attendance registers and digital systems utilize codes for validation.

## Resource Distribution

- Allocations for textbooks, infrastructure funds, and teacher postings are based on school codes.
- Ensures equitable distribution aligned with school needs.

## Examination and Certification

- Examination authorities assign codes to facilitate exam registration, result processing, and certification.

## Legal and Policy Documentation

- School codes are referenced in legal documents, policies, and official correspondences.

## Challenges in Implementing and Maintaining School Codes in Ponnani

While the system offers numerous advantages, there are challenges that need addressing:

### Data Accuracy and Consistency

- Ensuring that school codes are uniformly assigned and updated.
- Avoiding duplication or errors during data entry.

### Integration Across Systems

- Compatibility issues between different databases or platforms.
- Synchronization of codes during administrative transitions or system upgrades.

### Management of Private and New Schools

- Incorporating newly established private schools into the existing coding framework.
- Assigning codes in a timely manner to avoid gaps.

## **Training and Awareness**

- Educating administrative staff on proper coding procedures.
- Ensuring understanding of the importance of correct code usage.

## **Future Prospects and Improvements for School Coding in Ponnani**

To enhance the effectiveness of the school coding system, several strategies can be considered:

### **Adoption of Digital and Automated Systems**

- Implementing centralized, cloud-based platforms for code assignment and management.
- Utilizing automation tools to generate unique codes, reducing human error.

### **Standardization and Uniformity**

- Developing comprehensive guidelines for code structure applicable across all schools.
- Ensuring consistency in code assignment, especially during new school registration.

### **Enhanced Data Integration**

- Linking school codes seamlessly with other administrative and academic systems.
- Facilitating real-time updates and data sharing.

### **Regular Audits and Updates**

- Periodic review of existing codes for accuracy.
- Reassigning or correcting codes as necessary to adapt to structural changes.

### **Community and Stakeholder Engagement**

- Informing schools about the importance of correct coding.

- Encouraging feedback to improve the system.

## Conclusion

The Ponnani sub-district school codes form the backbone of efficient educational administration within the region. Their structured design, systematic application, and strategic importance underscore their role in fostering transparency, accountability, and data-driven decision-making. While challenges exist, ongoing technological advancements and policy support can significantly enhance the robustness of the coding system. As Ponnani continues to grow and evolve, maintaining a reliable, consistent, and accessible school code system will be crucial for sustainable educational development.

In summary, understanding the nuances of Ponnani sub-district school codes offers valuable insights into the administrative fabric that supports education in the region. Proper implementation and management of these codes will ensure that the region's educational infrastructure remains organized, responsive, and future-ready.

**Question** What are the school codes for Ponnani sub district schools? School codes for Ponnani sub district schools are unique identifiers assigned by the Kerala State Education Department to each school within the sub district. These codes help in administrative and academic record-keeping. **Answer** How can I find the school code for a specific school in Ponnani? You can find the school code by visiting the official Kerala Education Department website or contacting the local education office in Ponnani. Additionally, school directories and official notices often list these codes. Are Ponnani sub district school codes available online? Yes, the school codes for Ponnani sub district schools are available online through the Kerala Education Department's official portals and online databases. Why are school codes important in Ponnani's educational system? School codes are important for administrative purposes, including admission processes, examination registration, data management, and reporting within Ponnani's educational system. How frequently are school codes updated in Ponnani? School codes are typically updated when new schools are established or existing schools undergo administrative changes. Updates are managed by the Kerala Education Department as needed. Can I use school codes to verify a school's accreditation status in Ponnani? Yes, school codes can be used to verify accreditation and other official details through the Kerala Education Department's official database. Is there a list of all Ponnani sub district school codes available for download? Official lists of school codes are sometimes available for download on the Kerala Education Department website or through regional education offices. Are school codes in Ponnani unique across the entire state of Kerala? Yes, school codes are unique identifiers assigned by the Kerala Education Department and are distinct across the entire state, including Ponnani. How can I contact the office responsible for school codes in Ponnani? You can contact the Ponnani Education Office or the Kerala State Education Department's district office for assistance regarding school codes in Ponnani.

**Related keywords:** Ponnani sub district school codes, Kerala school codes, Malappuram school identifiers, Ponnani educational institutions, sub district school listings, government school codes Kerala, Ponnani school database, Kerala school registration codes, Malappuram district schools, Ponnani education department

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